Introduction to Culture Grams

Grade and Subject:  7th Social Studies  
Lesson Title: Introduction to Culture Grams  
Time Frame: 45 minutes  
Instructor:  Juliet Sullivan (LMS)  
  
Standards:

* CC6-8RH/SS7
* 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.
* CC6-8RH/SS1 Cite specific textual evidence to support analysis of primary and secondary sources.
* 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Objectives (Learning Targets):

* Students will be able to access the database Culture Grams for Kids by navigating the internet and using a password
* Students will be able to collect information and take notes from an online database using a graphic organizer

Materials:  
Graphic organizers, writing utensils, computers, internet, Eno board, projector, institution library card number  
  
Warm Up:  
Students will enter the library and sit at the desks.  They will read the agenda on the whiteboard:

* Take out project notes
* Discuss progress
* Enter computer lab
* View Culture Grams
* Begin research using graphic organizers

They will take out any notes that they have and do a “share out.”  
We will discuss the project and Culture Grams database.  Students will join LMS and go into the computer lab.  
  
Activity:  
LMS will model how to access Culture Grams by going to the school library website and clicking on the hyperlink to Culture Grams.  LMS will have the Institution Library Card number posted so that students will have easy access to the login information.  
LMS will model how to take notes in a graphic organizer (which will be in a word document projected on the Eno Board).  
  
Students will have 20 minutes to do research on their own.  
LMS will help students with any issues and monitor their progress.  
  
Closure:  
Students will share some of the information that they found and put into their graphic organizers.  
Students will complete an Exit Slip with the following questions:

* What did you learn from this lesson?
* What did you like about Culture Grams database?
* What did you dislike about Culture Grams database?
* What information did you NOT find on Culture Grams database?

Evaluation/Assessment:  
Ms. Sullivan evaluated and assessed as she monitored the learning process.  Exit slips will help with this evaluation and future lessons will be created based on student feedback.  Graphic organizers will be evaluated for effectiveness based on student and teacher feedback.  
  
Students will come back to the library with the class to continue working on their research.  Ms. Sullivan will continue to work collaboratively with teachers until all students have completed the necessary research to begin their travel brochures.  The library computers will be made available for students who may need extra time.    
  
\*\*LMS will collaboratively grade the rubric.  She will be responsible for grading the sources portion.